Programme mnemonic
MA-GEOG
Focus Teaching: M-GEOGD

Exists also in
Focus Erasmus Mundus Urban studies: M-GEOGM
Focus territorial Development: M-GEOGT
Focus Urban studies (ULB-VUB): M-GEOGE

Studies level
Master 120 credits

Learning language
French

Schedule
Office hours

Studies category / subcategory
Sciences and technics / Sciences

Campus
Plaine and Solbosch

Student support
The limited number of students makes for easier interactions with professors and teaching assistants, but also with the researchers at IGEAT (Institut de Gestion de l'Environnement et d'Aménagement du Territoire).

Students can also rely on a computer lab, a map library, and a network of libraries to help them in their studies.

For their dissertation, they will also receive support as a series of seminars. Starting in the second term of the first year, these seminars provide a structure for each student’s work, based on a number of phrases: define an issue, phrase a research question, take stock of the current literature, develop a method, and present and interpret results.

Programme objectives
Interested in the transformations of cities and urban policies? In geopolitical issues and development inequalities? In cartography? By analysing geographical spaces, their structures, and their evolution, a lot may be learned on these questions, and new ways to manage these territories and new development models may be conceived. This is the main goal of the Master in Geography: to give students the ability to analyse, interpret, and represent spatial data on a map, from the scale of a single neighbourhood to that of a city, a region, a country, a continent, and even the entire world-system.

Programme's added value
Interactions between students are enhanced by their diverse academic backgrounds.

A programme with roots in Brussels: students are encouraged to reflect on how the city was planned, in contact with its neighborhoods, inhabitants, and decision-makers.

Training on open-source software (GIS, etc.) that can be used beyond the scope of university studies.

Active learning: starting from problem questions, students learn to appropriate theories, experiment methods, etc.

A twice-yearly field trip (southern Morocco and Istanbul) gives students the opportunity to apply their knowledge and gain real-world experience with a previously analysed geographical situation.

Seminars are given throughout the year, to support each student’s dissertation work.

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Active learning: starting from problem questions, students learn to appropriate theories, experiment methods, etc.
project coaching, and work placements in companies, public administrations, or associations.

**Succeed in your studies**

ULB offers a number of activities and resources that can help you develop a successful strategy before or during your studies. You can make the transition to higher education easier by attending preparatory courses, summer classes, and information and orientation sessions, even before you start your studies at ULB.

During your studies, many people at ULB are there specifically to help you succeed: support staff in each faculty, (inter-)faculty guidance counsellors, tutors, and experts in academic methodology.

**International/Openness**

The Master in Geography has signed Erasmus+ exchange agreements with a number of European universities in France, Spain, Italy, Austria, Romania, and Switzerland. Students may also attend classes at VUB or KUL, as part of the Erasmus Belgica programme. Lastly, exchange programmes are also available with universities outside Europe, including in Quebec.

**Job opportunities**

The idea that geography studies are only for future geography teachers is a myth: graduates in geography can work in a wide range of professional capacities, as they are appreciated in many environments for their knowledge and skills, as well as for their ability to combine different disciplines. Our former students are now experts in urban planning, regional development, and environmental management; designers of geographic information systems; spatial data analysts; project managers in the fields of tourism, transportation, retail, real estate, civil safety; but others are involved in associations, research, or indeed teaching in secondary or post-secondary education.

- Experts in urban planning, regional development, and environmental management,
- Designers of geographic information systems and spatial data analysts,
- Project managers in the fields of tourism, transportation, retail, real estate, civil safety, etc.
- Professionals in associations or in development cooperation,
- Researchers,
- Teachers in secondary and post-secondary education,
- etc.

**Contacts**

✉ ma-geog@ulb.ac.be
📞 +32 2 650 68 11
🌐 https://sciences.ulb.be/departement-geosciences-environnement-et-societe

**Jury President**
Jean-Michel DECROLY

**Jury Secretary**
Mathieu VAN CRIEKINGEN
The Master in Geography includes three distinct focuses: territorial development, teaching, and urban studies. While they each cover specific content, these focuses are built around a shared philosophy: enabling students to acquire the knowledge and methods required to analyse spatial questions while developing their intellectual curiosity and their critical perspective. To this end, particular emphasis is placed on active learning, field work, and work placements. The Master in Geography takes advantage of the University’s location in Brussels, encouraging students to reflect on current issues of the city.

The Master with a focus on ‘territorial development’ is devoted to analysing the structure of territories, their transformations, and development projects at various scales. Particular emphasis is placed on the economic, social, and political dimensions of territorial issues. From a methodological perspective, the programme covers the production, management, analysis, and diffusion of optimal geographical data, with a view to helping students work autonomously. Courses in this focus include lectures on specific topics (political geography, analysis of urban spaces, cultural geography, etc.) and methods (remote sensing, geomarketing, database management, etc.). In addition to lecture classes, students attend seminars where they can work on practical projects in small teams, under supervision. Students complete their curriculum with electives chosen from a wide range of courses in areas such as urban studies, mobility, transportation, tourism, environmental studies, or development.

The Master with a teaching focus prepares students to teach geography. Its main purpose is to train skilled teachers who can get students interested in the richness and significance of geographical issues in relation to understanding the world and living as a citizen. Graduates of the teaching focus receive the official title of ‘agrégé’ (AESS): only graduates of this programme—and holders of an AESS—may teach geography in secondary schools in Belgium. This programme includes courses on geography and didactics, as well as work placements involving teaching in a school environment. This approach blends theory and practice, with field experience, micro-teaching exercises, lesson preparations, organising a school trip, etc., always keeping in mind the creative and rewarding aspects of teaching.

The Master with a focus on urban studies (Erasmus Mundus programme) is fully integrated into an international urban studies programme, given entirely in English: the 4Cities Master, organised jointly by universities in Brussels (ULB and VUB), Vienna, Copenhagen, and Madrid (Universidad Complutense and Universidad Autonoma). Students attend common classes in English during both years of the Master, in Brussels and Vienna for the first year, and in Copenhagen and Madrid the second year. Since 2013, this Master has been part of the Erasmus Mundus programme. Enrolment is subject to certain criteria: applications must be sent to the programme’s website (www.4cities.eu).

The Master in Geography with a focus on urban studies is fully given in English, in Brussels. Classes are held at both ULB and VUB, with students receiving a joint degree upon graduation. This gives them access to a wide range of classes on urban studies (with many electives that let them specialise in topics of interest), as well as to field visits and the opportunity to complete an international work placement or a semester abroad. Please note that this programme is subject to specific access requirements. For more information, visit the programme’s website: http://urbanstudies.brussels/master/urban-studies

### Bloc 1 | M-GEOGD | MA-GEOG

#### Tronc commun

- **Excursions et travaux de terrain en géographie humaine** | Eléonore WOLFF (Coordinator)
  - 5 credits [practical work: 12h, field trips: 24h]
  - French
  - Ce cours est donné en 2021-22.

- **Analyse des espaces urbains** | Mathieu VAN CRIEKINGEN (Coordinator)
  - 5 credits [lecture: 24h, practical work: 6h]
  - French

- **Projet d’aménagement urbain** | Mathieu VAN CRIEKINGEN (Coordinator), Jean-Michel DECROLY and Eléonore WOLFF
  - 10 credits [lecture: 12h, project: 48h]
  - French

- **Recherches en cours en géographie humaine** | Mathieu VAN CRIEKINGEN (Coordinator)
  - 5 credits [lecture: 4h, project: 20h]
  - French

#### Cours spécifiques

- **Didactique de la géographie** | Anne DUBREUCQ (Coordinator)
  - 5 credits [lecture: 24h, practical work: 24h]
  - French

- **Stage et pratique réflexive** | Anne DUBREUCQ (Coordinator)
  - 5 credits [work placement: 60h]
  - French

- **Pédagogie et didactique, aspects généraux** | Thomas BARRIER (Coordinator) and Nathanaël FRIANT
  - 5 credits [lecture: 60h]
  - French
Options dirigées

A total of 20 credits chosen from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Coordinator(s)</th>
<th>Credits</th>
<th>Lectures</th>
<th>Practical Work</th>
</tr>
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<tbody>
<tr>
<td>GEOG-F402</td>
<td>Epistémologie de la géographie</td>
<td>Mathieu VAN CRIEKINGEN, Jean-Michel DECROLY, Eléonore WOLFF</td>
<td>5</td>
<td>14h</td>
<td>12h</td>
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<tr>
<td>GEOG-F403</td>
<td>Géographie culturelle</td>
<td>Tatiana DEBROUX</td>
<td>5</td>
<td>18h</td>
<td>18h</td>
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<tr>
<td>HIST-B4050</td>
<td>Histoire sociale des sciences et des techniques</td>
<td>Kenneth BERTRAMS, Renaud BARDEZ</td>
<td>5</td>
<td>24h</td>
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<tr>
<td>POLI-D406</td>
<td>Géographie politique</td>
<td>Gilles VAN HAMME</td>
<td>5</td>
<td>24h</td>
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<tr>
<td>TOUR-F415</td>
<td>Géohistoire du tourisme</td>
<td>Jean-Michel DECROLY, Serge JAUMAIN</td>
<td>5</td>
<td>48h</td>
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Module optionnel

A total of five credits chosen from the following

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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<th>Practical Work</th>
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<tbody>
<tr>
<td>ENVI-F1001</td>
<td>Bases en géographie humaine</td>
<td>Pierre REGNIER, Jean-Michel DECROLY, Frank PATTYN</td>
<td>5</td>
<td>48h</td>
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<tr>
<td>GEOG-F211</td>
<td>Systèmes d'information géographique et projections</td>
<td>Eléonore WOLFF, Dimitri LEEMANS</td>
<td>5</td>
<td>24h</td>
<td>36h</td>
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<tr>
<td>GEOG-F315</td>
<td>Analyses et représentations spatiales</td>
<td>Eléonore WOLFF</td>
<td>5</td>
<td>24h</td>
<td>36h</td>
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<tr>
<td>SOCA-D304</td>
<td>Démographie</td>
<td>Jean-Michel DECROLY</td>
<td>5</td>
<td>24h</td>
<td>12h</td>
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Sciences de l'environnement

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Coordinator(s)</th>
<th>Credits</th>
<th>Lectures</th>
<th>Practical Work</th>
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</thead>
<tbody>
<tr>
<td>ENVI-F405</td>
<td>Climat: sciences et politiques</td>
<td>Frank PATTYN, Etienne HANNON</td>
<td>5</td>
<td>48h</td>
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</tr>
<tr>
<td>ENVI-F437</td>
<td>Ecologie et cycles biogéochimiques</td>
<td>Marie-Françoise GODART</td>
<td>5</td>
<td>45h</td>
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<tr>
<td>GEOG-F400</td>
<td>The Earth system and its interactions</td>
<td>Francois FRIPIAT</td>
<td>5</td>
<td>24h</td>
<td>24h</td>
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Etudes urbaines

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
<th>Lectures</th>
<th>Field Trips</th>
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</thead>
<tbody>
<tr>
<td>ARCH-H1001</td>
<td>Histoire de l'architecture (1900-1940) et Anglais</td>
<td>Pablo LHOAS, Matthew LANGSLEY</td>
<td>5</td>
<td>24h</td>
<td>30h</td>
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<tr>
<td>HIST-B4010</td>
<td>Histoire urbaine</td>
<td>Chloé DELIGNE</td>
<td>5</td>
<td>24h</td>
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<tr>
<td>HIST-B5005</td>
<td>La ville des 18e et 19e siècles : paysages urbains historiques et enjeux actuels</td>
<td>Christophe LOIR</td>
<td>5</td>
<td>24h</td>
<td></td>
</tr>
</tbody>
</table>
Sociologie de l'action publique | Daniel ZAMORA VARGAS (Coordinator)
- 5 credits [lecture: 24h]  | French

Sociologie de la ville | Pierre LANNOY (Coordinator)
- 5 credits [lecture: 24h]  | French

Mobilité, transports et tourisme

Géographie des transports et localisation des activités économiques | Frédéric DOBRUSZKES (Coordinator) and Mathieu STRALE
- 5 credits [lecture: 45h, workshop: 6h]  | French

Géographie des transports et localisation des activités économiques | Frédéric DOBRUSZKES (Coordinator) and Mathieu STRALE
- 5 credits [lecture: 45h, workshop: 6h]  | French

Sociologie des mobilités | Pierre LANNOY (Coordinator) and Michel HUBERT
- 5 credits [lecture: 24h]  | French

Systèmes touristiques | Jean-Michel DECROLY (Coordinator)
- 5 credits [lecture: 24h, practical work: 12h]  | French

Question de société

Introduction à la criminologie générale | Carla NAGELS (Coordinator)
- 5 credits [lecture: 24h]  | French

Délinquances juvéniles | Dominique DEFRAENE (Coordinator)
- 5 credits [lecture: 24h]  | French

Histoire sociale des sciences et des techniques | Kenneth BERTRAMS (Coordinator) and Renaud BARDEZ
- 5 credits [lecture: 24h]  | French

Politiques sociales | Mejed HAMZAOUI (Coordinator)
- 5 credits [lecture: 12h]  | French

Sociologie du travail | Esteban MARTINEZ-GARCIA (Coordinator)
- 5 credits [lecture: 24h]  | French

Sociologie des migrations | Andrea REA (Coordinator) and Muriel SACCO
- 5 credits [lecture: 24h]  | French

Question de développement

Development Policies | Gani ALDASHEV (Coordinator)
- 5 credits [lecture: 24h]  | English

Relations entre l'Europe et les pays du Sud | Alain VERHAAGEN (Coordinator)
- 5 credits [lecture: 24h]  | French

Anthropologie du développement | Véronique JOIRIS (Coordinator)
- 5 credits [lecture: 24h]  | French

Développement et globalisation : théories et pratiques | Firouzeh NAHAVANDY (Coordinator)
- 5 credits [lecture: 24h]  | French

Agricultures, Ruralities and Globalization | Laurence ROUDART (Coordinator)
- 5 credits [lecture: 24h]  | English
Master in Geography : General
Focus Teaching

Bloc 2 | M-GEOG | MA-GEOG

Tronc commun

GEOG-F407  **Excursions et travaux de terrain en géographie humaine** | Eléonore WOLFF (Coordinator)
5 credits [practical work: 12h, field trips: 24h]  🇫🇷 French
Ce cours est donné en 2021-22.

GEOG-F501  **Travaux approfondis de géographie humaine et séminaires** | Jean-Michel DECROLY (Coordinator), Mathieu VAN CRIEKINGEN and Eléonore WOLFF
5 credits [lecture: 18h, project: 24h]  🇫🇷 French

GEOG-F505  **Recherches en cours en géographie humaine** | Mathieu VAN CRIEKINGEN (Coordinator)
5 credits [lecture: 4h, project: 20h]  🇫🇷 French

MEMO-F526  **Mémoire de fin d'études** | Jean-Michel DECROLY (Coordinator)
20 credits [mfe/tfe: 240h]

Cours spécifiques

EDUC-E520  **Aspects socio-historiques, psychologiques, culturels, éthiques et de neutralité de l'enseignement** | Jose-Luis WOLFS (Coordinator), Philippe VIENNE and Pascal VREBOS
5 credits [lecture: 60h]  🇫🇷 French

GEOG-F508  **Stage et pratique reflexive II** | Anne DUBREUCQ (Coordinator)
10 credits [practical work: 30h, work placement: 90h]  🇫🇷 French

Cours optionnels

15 to 40 credits chosen from the following

**Sciences de l'environnement**

ENVI-F405  **Climat: sciences et politiques** | Frank PATTYN (Coordinator) and Etienne HANNON
5 credits [lecture: 48h]  🇫🇷 French

ENVI-F437  **Ecologie et cycles biogéochimiques** | Marie-Françoise GODART (Coordinator)
5 credits [lecture: 45h]  🇫🇷 French

GEOG-F400  **The Earth system and its interactions** | Francois FRIPIAT (Coordinator)
5 credits [lecture: 24h, tutorial classes: 24h]  🇪🇸 English

**Etudes urbaines**

ARCH-H1001  **Histoire de l'architecture (1900-1940) et Anglais** | Pablo LHOAS (Coordinator) and Matthew LANDSLEY
5 credits [lecture: 24h, tutorial classes: 24h, field trips: 30h]  🇫🇷 French

HST-B4010  **Histoire urbaine** | Chloé DELIGNE (Coordinator)
5 credits [lecture: 24h]  🇪🇸 French

POLI-D503  **Sociologie de l'action publique** | Daniel ZAMORA VARGAS (Coordinator)
5 credits [lecture: 24h]  🇪🇸 French
<table>
<thead>
<tr>
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<th>Title</th>
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<th>Credits</th>
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<tr>
<td>SOCA-D494</td>
<td><strong>Sociologie de la ville</strong></td>
<td>Pierre LANNOY (Coordinator)</td>
<td>5</td>
<td>Lecture: 24h</td>
<td>French</td>
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<tr>
<td></td>
<td><strong>Mobilité, transports et tourisme</strong></td>
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<tr>
<td>MSTL-F601</td>
<td><strong>Géographie des transports et localisation des activités économiques</strong></td>
<td>Frédéric DOBRUSZKES (Coordinator) and Mathieu STRALE</td>
<td>5</td>
<td>Lecture: 45h, Workshop: 6h</td>
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<tr>
<td>MSTL-F601</td>
<td><strong>Géographie des transports et localisation des activités économiques</strong></td>
<td>Frédéric DOBRUSZKES (Coordinator) and Mathieu STRALE</td>
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<td>Lecture: 45h, Workshop: 6h</td>
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<tr>
<td>SOCA-D455</td>
<td><strong>Sociologie des mobilités</strong></td>
<td>Pierre LANNOY (Coordinator) and Michel HUBERT</td>
<td>5</td>
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<td>TOUR-F408</td>
<td><strong>Systèmes touristiques</strong></td>
<td>Jean-Michel DECROY (Coordinator)</td>
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<td></td>
<td><strong>Question de société</strong></td>
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<tr>
<td>CRIM-C201</td>
<td><strong>Introduction à la criminologie générale</strong></td>
<td>Carla NAGELS (Coordinator)</td>
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<td>Lecture: 24h</td>
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<td>CRIM-C203</td>
<td><strong>Délitances juvéniles</strong></td>
<td>Dominique DEFRAENE (Coordinator)</td>
<td>5</td>
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<tr>
<td>HIST-B4050</td>
<td><strong>Histoire sociale des sciences et des techniques</strong></td>
<td>Kenneth BERTRAMS (Coordinator) and Renaud BARDEZ</td>
<td>5</td>
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<td>POLI-D420</td>
<td><strong>Politiques sociales</strong></td>
<td>Mejjed HAMZAOU (Coordinator)</td>
<td>5</td>
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